



**CWLOA TRANSITIONAL CLINIC FEEDBACK FORM [9.17.18]**

**Candidate:** \_\_\_\_\_ **Date** \_\_\_\_\_ **Site:** \_\_\_\_\_

**Email** \_\_\_\_\_

**CWLOA Region** \_\_\_\_\_ **City and State** \_\_\_\_\_

**Head Clinician Name** \_\_\_\_\_ **Assistant Clinician(s) Name(s)** \_\_\_\_\_

PROFESSIONALISM AND RESPONSIBILITIES			
	Skills	Met	Comments
1	<i>DEMONSTRATES PROFESSIONALISM (i.e., arrives on time, approved uniform, proper equipment).</i>		
2	<i>ENGAGES ONLY IN PHYSICAL CONTACT WITH COACHES AND PLAYERS THAT IS PRESCRIBED AND APPROPRIATE IN THE COURSE OF CARRYING OUT RESPONSIBILITIES (e.g., shaking hands at the pregame meetings).</i>		

KNOWLEDGE AND JUDGMENT			
	Skills	Met	Comments
1	<i>DEMONSTRATES ABILITY TO PROPERLY IDENTIFY FOULS (i.e., knows the fouls, sees a foul and blows the whistle).</i>		
2	<i>MAKES THE CALLS TO KEEP THE GAME SAFE.</i>		
3	<i>DEMONSTRATES A KNOWLEDGE OF THE DIFFERENCE BETWEEN FOULS, DELAY FOULS AND MANDATORY CARD FOULS.</i>		

POSITIONING, FIELD COVERAGE AND FITNESS			
	Skills	Met	Comments
	<b>LEAD</b>		
1	<i>Below the RL: MAKES AN EFFORT TO GET ON TANGENT (LOW AND HIGH) AND/OR IN THE CORRECT QUADRANT.</i>		

2	<b><i>Below the RL: DEMONSTRATES ABILITY TO STAY "OPEN TO PLAY."</i></b>		
3	<b><i>Transition: GETS AND STAYS AHEAD OF PLAY DURING TRANSITION FROM TRAIL TO LEAD.</i></b>		
	<b><i>TRAIL</i></b>		
4	<b><i>Below the RL: DEMONSTRATES LATERAL MOVEMENT TO SEE FSG.</i></b>		
5	<b><i>Below the RL: POSITIONS BELOW THE RL RATHER THAN AT THE RL.</i></b>		
6	<b><i>Transition: RUNS THROUGH/PAST THE RL.</i></b>		
7	<b><i>Transition: CLOSSES THE GAP BETWEEN LEAD AND TRAIL.</i></b>		
	<b><i>"C"</i></b>		
8	<b><i>Below the RL: ADJUSTS "IN" AND "OUT" (IN RELATION TO THE 12-METER FAN).</i></b>		
9	<b><i>Below the RL: DEMONSTRATES LATERAL MOVEMENT TO COVER THE MIDDLE AND TO COVER THE SIDELINE.</i></b>		
10	<b><i>Transition: "ESCORTS" THE BALL.</i></b>		
	<b><i>PHYSICAL FITNESS AND MOVEMENT</i></b>		
11	<b><i>DEMONSTRATES "HUSTLE" TO COVER THE FIELD APPROPRIATELY IN ALL POSITIONS.</i></b>		
12	<b><i>DEMONSTRATES ABLITY TO BE IN POSITION TO MANAGE BOUNDARY RESPONSIBILITIES AS LEAD, TRAIL AND C.</i></b>		

<b>MECHANICS, PENALTY ADMINISTRATION AND GAME MANAGEMENT</b>			
	<b>Skills</b>	<b>Met</b>	<b>Comments</b>
	<b><i>MECHANICS</i></b>		
1	<b><i>DISPLAYS DIRECTION FIRST, FOLLOWED BY FOUL SIGNAL, AND DIRECTION AGAIN, IF POSSIBLE.</i></b>		
2	<b><i>DEMONSTRATES (in the classroom and, if possible, on the field) CARDING MECHANICS.</i></b>		
3	<b><i>DEMONSTRATES APPROPRIATE WHISTLE RESTARTS WITH WHISTLE AND ARM COORDINATION.</i></b>		
4	<b><i>DEMONSTRATES ABILITY TO MANAGE SELF-STARTS. (N/A on high school level play.)</i></b>		
5	<b><i>DEMONSTRATES (through mechanics, penalty administration and game</i></b>		

	<b>management) AN UNDERSTANDING OF THE DIFFERENCES BETWEEN NCAA AND USL RULES (e.g., horizontal stick, carding and penalties, self-starts, stick checks). (N/A on high school level play.)</b>		
6	<b>APPROPRIATELY MANAGES BOUNDARIES.</b>		
	<b>THE DRAW</b>		
7	<b>A AND B: DEMONSTRATES PROPER POSITIONING AND MANAGES RESPONSIBILITIES (e.g., manages substitutes, counts players).</b>		
8	<b>A AND B: CONTINUOUSLY ADJUSTS THEIR POSITIONING AS NEEDED SO THEY CAN SEE RESTRAINING LINE VIOLATIONS PRIOR TO POSSESSION BEING ESTABLISHED.</b>		
9	<b>C: DEMONSTRATES CORRECT MECHANICS IN SETTING UP THE DRAW. (i.e., hands in contact with sticks, ensures sticks are parallel to the ground, sets sticks and ball).</b>		
10	<b>DEMONSTRATES AN UNDERSTANDING OF POSSESSION AND APPROPRIATELY SIGNALS POSSESSION AFTER THE DRAW.</b>		
11	<b>C: EXITS THE CENTER CIRCLE PARALLEL TO THE CENTER LINE.</b>		
	<b>PENALTY ADMINISTRATION</b>		
12	<b>DEMONSTRATES PROPER "B.O.O." PROCEDURE ("Ball, Offender, Others"); ensures players are 2 meters away, outside the non-engagement areas; sets up penalty at the spot of ball or spot of foul; etc.</b>		
13	<b>APPROPRIATELY CLEARS THE RESTRICTED AREA FOR 8-METER FREE POSITIONS.</b>		

<b>COMMUNICATION AND TEAMWORK</b>			
	<b>Skills</b>	<b>Met</b>	<b>Comments</b>
	<b>COMMUNICATION</b>		
1	<b>COMMUNICATES RESPECTFULLY AND EFFECTIVELY WITH GAME PERSONNEL, PLAYERS, COACHES AND PARTNERS.</b>		
2	<b>MAKES EYE CONTACT WITH PARTNERS AT APPROPRIATE TIMES</b>		

	<i>(i.e., before draws, after goals, before restarts).</i>		
3	<b>USES ONLY NECESSARY VERBIAGE AND COMMUNICATES WITH MECHANICS.</b>		

**RECOMMENDATION: Mark One:**

\_\_\_\_\_ #1 - Based on your performance during the CWLOA Transitional Clinic, you are not receiving a recommendation to stand for a Collegiate rating at this time. We encourage you to continue to attend fall ball events and to gain more experience. You are welcome to attend another CWLOA Transitional Clinic to attempt to gain a Collegiate Training and Rating Clinic endorsement. Additionally, work on college club games is recommended as deemed appropriate by the college club assignor(s) in an effort to improve your officiating at the college level.

\_\_\_\_\_ #2 - Based on your performance during the CWLOA Transitional Clinic, you have earned a recommendation to attend a CWLOA Collegiate Training and Rating Clinic. Your recommendation will expire in December of the next year. You have also met your annual education/training requirement for continuing to officiate college-level games for the spring season. Should you choose to attend a CWLOA Collegiate Training and Rating Clinic and earn a Collegiate rating, the rating would be good for three years. If you do not achieve a CWLOA Collegiate rating, you may attend additional Collegiate Training and Rating Clinics within the year following your recommendation.

**Head Clinician Name:** \_\_\_\_\_

**Assistant Clinician(s) Name(s):** \_\_\_\_\_