



## CWLOA COLLEGIATE RATING FORM [9.10.18]

**Candidate:** \_\_\_\_\_ **Date** \_\_\_\_\_ **Site:** \_\_\_\_\_

**Email** \_\_\_\_\_

**CWLOA Region** \_\_\_\_\_ **City and State** \_\_\_\_\_

**Head Rater Name** \_\_\_\_\_ **Rater(s) Name(s)** \_\_\_\_\_

PROFESSIONALISM			
	Skills	Met	Comments
1	<i><b>DEMONSTRATES PROFESSIONALISM (i.e., arrives on time, approved uniform, proper equipment).</b></i>		
2	<i><b>ENGAGES ONLY IN PHYSICAL CONTACT WITH COACHES AND PLAYERS THAT IS PRESCRIBED AND APPROPRIATE IN THE COURSE OF CARRYING OUT RESPONSIBILITIES (e.g., shaking hands at the pregame meetings).</b></i>		

KNOWLEDGE AND JUDGMENT			
	Skills	Met	Comments
1	<i><b>MAKES THE NECESSARY CALLS TO KEEP THE GAME SAFE.</b></i>		
2	<i><b>ACCURATELY JUDGES THE BEGINNING OF A SCORING PLAY.</b></i>		
3	<i><b>ACCURATELY JUDGES THE END OF A SCORING PLAY.</b></i>		
4	<i><b>CALLS THE FIRST FOUL, BEFORE PLAY ESCALATES INTO REPEATED FOULS OR RETALIATORY FOULS.</b></i>		
5	<i><b>ACCURATELY JUDGES IF AND WHEN TO USE MANDATORY CARDS.</b></i>		
6	<i><b>IS ABLE TO IDENTIFY ON-BALL FOULS.</b></i>		
7	<i><b>IS ABLE TO IDENTIFY OFF-BALL FOULS.</b></i>		
8	Is able to differentiate between a block/charge.		
9	Is able to differentiate between legal/illegal picks.		
10	Is able to differentiate between cradling in the sphere/checks into the sphere.		
11	Is able to differentiate between detaining/forcing through.		
12	Manages multiple foul situations-counts fouls after a change of possession and administers a green card on third foul.		

13	Accurately judges advantage in midfield---hold or immediate whistle. (Note: possession does not equal advantage.)		
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<b>POSITIONING, FIELD COVERAGE AND FITNESS</b>			
	<b>Skills</b>	<b>Met</b>	<b>Comments</b>
<b>LEAD</b>			
1	<b>GETS AND STAYS AHEAD OF PLAY DURING TRANSITION FROM TRAIL TO LEAD.</b>		
2	<b>STAYS "OPEN TO PLAY" AND KEEPS THE MAJORITY OF PLAYERS IN THEIR VISUAL FIELD.</b>		
3	<b>POSITIONS BELOW THE GOAL LINE EXTENDED, AS PLAY DICTATES, AND AS NECESSARY TO COVER THE END LINE BOUNDARY.</b>		
4	<b>MAINTAINS CORRECT LOW TANGENT POSITIONING (QUADRANT 1) TO BE ABLE TO SEE THE SPACE BETWEEN COMPETITIVE MATCHUPS.</b>		
5	<b>MAINTAINS CORRECT HIGH TANGENT POSITIONING. (QUADRANT 2) TO BE ABLE TO SEE THE SPACE BETWEEN COMPETITIVE MATCHUPS.</b>		
<b>TRAIL</b>			
6	<b>CONSISTENTLY POSITIONS BELOW THE RL.</b>		
7	<b>MAINTAINS PROPER POSITIONING, DURING TRANSITION FROM LEAD TO TRAIL.</b>		
8	Utilizes lateral movement to be able to see FSG violations.		
9	Demonstrates appropriate on-ball calls when play is high and wide in Quadrant 2.		
10	<b>DEMONSTRATES APPROPRIATE OFF-BALL FOCUS WHEN THE BALL IS ON C SIDE.</b>		
11	Demonstrates appropriate off-ball focus when the ball is on the A/B side.		
<b>"C"</b>			
12	<b>"ESCORTS" THE BALL IN TRANSITION.</b>		
13	<b>MOVES Laterally TOWARD THE MIDDLE WHEN BALL IS A/B SIDE.</b>		
14	Moves laterally toward the sideline as needed when ball is on C side.		
15	Positions as near to CSA as play allows.		
<b>PHYSICAL FITNESS AND MOVEMENT</b>			
16	Demonstrates purposeful movement in all positions.		

<b>MECHANICS, PENALTY ADMINISTRATION AND GAME MANAGEMENT</b>			
	<b>Skills</b>	<b>Met</b>	<b>Comments</b>
<b>MECHANICS</b>			
1	<b>USES AN APPROPRIATE WHISTLE (i.e., tone, volume, length).</b>		

2	<b>CONSISTENTLY DISPLAYS A DIRECTIONAL SIGNAL IN A TIMELY MANNER.</b>		
3	<b>DISPLAYS APPROPRIATE FOUL SIGNALS IN A CLEAR, CONFIDENT MANNER.</b>		
4	Demonstrates proper mechanics for restarts after a goal is scored (i.e., draw, subs, stick checks and penalty administration).		
5	Demonstrates proper procedure for restarts in nonfoul situations.		
6	<b>DEMONSTRATES CORRECT MECHANICS FOR THE MANDATORY STICK CHECKS.</b>		
7	Demonstrates proper procedures for alternate possession.		
8	Demonstrates proper mechanics for a possession timeout.		
9	Demonstrates proper carding mechanics.		
	<b>PENALTY ADMINISTRATION</b>		
10	<b>DEMONSTRATES PROPER PROCEDURE FOR ALL NON-SELF-START SITUATIONS.</b>		
11	Demonstrates proper procedure for self-starts.		
12	Demonstrates proper procedure for nonengagement area warnings and violations.		
	<b>GAME MANAGEMENT</b>		
13	<b>COUNTS PLAYERS BEFORE THE DRAW, DURING TRANSITION, AFTER GOALS, AFTER CARDS AND AFTER TIMEOUTS.</b>		
14	As C or Trail, provides assistance to Lead for 8-meter FPs and in clearing the restricted areas.		
15	Manages the restraining line correctly as Trail, C or Lead.		
16	Manages possession clock appropriately.		
	<b>THE DRAW</b>		
17	<b>A AND B: DEMONSTRATES PROPER POSITIONING AND MANAGES RESPONSIBILITIES (e.g., manages substitutes, counts players).</b>		
18	<b>A AND B: CONTINUOUSLY ADJUSTS THEIR POSITIONING AS NEEDED SO THEY CAN SEE RESTRAINING LINE VIOLATIONS PRIOR TO POSSESSION BEING ESTABLISHED.</b>		
19	Officiates the center circle and restraining line during the draw (e.g., early entry, jostling for position).		
20	<b>C: DEMONSTRATES CORRECT MECHANICS in setting up the draw. (i.e., hands in contact with sticks, ensures sticks are parallel to the ground, sets sticks and ball).</b>		

21	<b>DEMONSTRATES AN UNDERSTANDING OF POSSESSION AND APPROPRIATELY SIGNALS POSSESSION AFTER THE DRAW.</b>		
22	<b>C: DEMONSTRATES CORRECT MECHANICS FOR STARTING PLAY (i.e., exits circle, starts play, varies whistle timing).</b>		
23	<b>C: EXITS THE CENTER CIRCLE PARALLEL TO THE CENTER LINE.</b>		
24	C: Calls illegal actions by the centers at the draw prior to the whistle (e.g., moving their sticks, tipping sticks, dipping their bodies) and at the moment of the draw (failure to get the ball above their heads).		
25	<b>C: IDENTIFIES APPROPRIATE FOULS AFTER THE WHISTLE IS BLOWN, UNTIL POSSESSION IS GAINED.</b>		

<b>COMPORTMENT, COMMUNICATION AND TEAMWORK</b>			
	<b>Skills</b>	<b>Met</b>	<b>Comments</b>
<b>COMPORTMENT (field presence)</b>			
1	Maintains a calm, composed demeanor throughout the game.		
2	Is an unobtrusive part of the game.		
3	Demonstrates a competent and confident field presence (e.g., shows crisp, timely signals, keeps head up after calls, has good body posture, moves with purpose, uses only necessary verbiage to complement signals).		
<b>COMMUNICATION</b>			
4	<b>COMMUNICATES RESPECTFULLY AND EFFECTIVELY WITH GAME PERSONNEL, PLAYERS, COACHES AND PARTNERS.</b>		
5	<b>MAKES EYE CONTACT WITH PARTNERS AT APPROPRIATE TIMES (i.e., before draws, after goals, before restarts).</b>		
6	Uses mechanics and only necessary verbiage.		
7	Effectively uses various forms of communication (e.g., whistle, signals, voice).		
<b>TEAMWORK</b>			
8	<b>MEETS WITH PARTNERS DURING STOPPAGE OF PLAY (i.e., timeouts, halftime).</b>		
9	During transition play, the Trail or C appropriately steps in for restarts and allows the Lead to reposition ahead of play.		
10	Supports partners and contributes to the effectiveness and success of the officiating team.		

Rating earned: \_\_\_\_\_ YES      COLLEGIATE = Candidate demonstrates proficiency for a Collegiate Official.  
Expiration Date: December 31, \_\_\_\_\_  
\_\_\_\_\_ NO

Head Rater's Name: \_\_\_\_\_

Assistant Raters: \_\_\_\_\_